Feedback from Open Call Participants

How was the Online Course Portfolio Review helpful for your online course?

"I am an experienced online teacher, with certification from the Online Learning Consortium (formerly Sloan Consortium). However, the science of online teaching is constantly evolving. The Portfolio Review brought my experienced teaching up to date. I learned some of the inherent glitches in my course, and more recent concepts regarding better ways to deliver material. I also received positive feedback for what was done well in the course. A very beneficial exercise."

- Dr. Charlene Douglas, Associate Professor, Nursing

"The most important aspect of the reviewers’ comments deals with ADA compliance. I strongly suggest everyone to have his/her course reviewed...I am now able to meet the needs of my students... Currently, I keep getting positive comments from students on how much they love the [improved] course layout and how it is student-friendly... The review process is a way to help you identify what works best for you and your course."

- Dr. Nader Chaaban, Adjunct Professor, Communications

"Participating in the online portfolio review was an invaluable experience. Having experienced "eyes" on the course to evaluate how the course was set-up and conducted was most helpful. I was able to integrate the specific suggestions and comments to make the course more consistent, accessible and engaging. I have taken the necessary steps to ensure that all types of learners are supported in the course."

- Dr. Beverly Middle, Instructor, Nursing

"After teaching my course for a few semesters, the review process helped me to see it through fresh eyes and where it needed updates. The portfolio review provided a good mix of affirmations of what I was doing well, flags of where I could improve, and guidance (as much as I invited) to identify how to improve. It didn't take as long as I expected to complete the review process, and I appreciated that the process encouraged us to select a few, realistic changes in the shorter term, but also gave feedback for when time allows in the future. It was realistic within my available time."

- Dr. Margaret Slavin, Assistant Professor, Nutrition